

MEAGHAN YOLLES

MONTESSORI EDUCATOR

CONTACT

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EDUCATION

MONTESSORI INSTITUTE OF SAN DIEGO

AMI PRIMARY GUIDE

San Diego, CA | May 2020

LOYOLA UNIVERSITY MARYLAND

MASTERS IN EDUCATION

Baltimore, MD | August 2020

SKIDMORE COLLEGE

BACHELOR OF SCIENCE
IN ELEMENTARY EDUCATION

- Minor: Spanish, Dance
- Dean's List Honors

Saratoga Springs, NY | May 2013

UNIVERSIDAD DE ALCALA DE HENARES

STUDY ABROAD | SKIDMORE
COLLEGE IN SPAIN

Alcala de Henares, Spain
March 2011 - May 2011

SKILLS

LANGUAGE

- Fluency in Spanish
- C1 Language Exam Level

TRAININGS

- Readers & Writers Workshop
- Love & Logic Behavioral Methods Certif.
- Judy Willis Neurology & Learning

COMPUTER

- Proficient in Microsoft Word, Excel, PowerPoint, Prezi, Wordpress

RELATED EXPERIENCE

SKIDMORE COLLEGE

SKIDMORE STUDENT SENATOR
& EDUCATION CLUB EVENTS
COORDINATOR

Debated campus issues, drafted senate resolutions, raised awareness regarding educational concerns, fundraised money for local children's programs, planned variety of events.
(Fall 2010 - Spring 2013)

PROFESSIONAL EXPERIENCE

MEAGHAN YOLLES EDUCATIONAL SERVICES

2022 - Present

ACADEMIC LEARNING GUIDE / Rumson, New Jersey + Santa Barbara, California

Founded and directs company providing learning support to children ages 2-12 with focus on early literacy skills, crafts sessions to be valuable asset to child's academic journey and personal growth, seamlessly integrates Montessori and traditional teaching methods, incorporates movement, games, and tactile materials to make learning enjoyable and ignite curiosity, fosters a love of learning as an enthusiastic role model, cultivates deep family connections within a safe, nurturing, and engaging learning environment while addressing social and emotional needs, instills unwavering confidence in students, remains steadfastly dedicated to the broader goal of making education a powerful tool for societal growth by providing a broad and integral knowledge base to students.

MASTRO MONTESSORI SCHOOL

2021 - 2023

PRIMARY (3-6) TEACHER / Shrewsbury, New Jersey

Established relationships and trust with children and families, presented and engaged children in developmentally-appropriate lessons, maintained regular communication with parents, conducted bi-yearly parent-teacher conferences, wrote bi-yearly student progress reports, led parent education lectures, used strategies to encourage repetition and prolong child's interest with materials, led whole group transition activities and small group memory games, gave children freedom to do tasks for themselves and resolve conflicts on their own, intervened in situations when needed with gentle guidance after careful observation, documented work choices by observing, collaborated with assistant teachers, developed weekly lesson plans based on children's progress and interests, recorded data on class work cycle and individual children's work patterns, observed children's inner motivation.

LA JOLLA MONTESSORI SCHOOL

2020 - 2021

PRIMARY (3-6) TEACHER SPANISH-IMMERSION / San Diego, California

Taught exclusively in Spanish within a Montessori framework, nurturing independent learning and problem-solving, cultivated strong relationships with students, families, and colleagues, utilized best-practice teaching strategies to advance academics and Spanish proficiency, conducted parent-teacher conferences, authored academic reports, supported students' social and emotional development, achieved significant improvement in students' Spanish-language skills, fostered a positive, engaging classroom environment, received praise for effective communication during parent-teacher conferences, supported holistic student growth, consistently met learning objectives with well-structured lesson plans.

NEW ROADS ELEMENTARY SCHOOL

2018 - 2019

ELEMENTARY TEACHER / Santa Monica, California

Taught and designed lessons in social studies, math and reading and writing using Teacher's College workshops, supported student's emotional needs, furthered independence in learning and social situations, led an art class in Spanish, implemented behavior management strategies using Love & Logic® methods, used best practice research-based teaching strategies, followed academic curriculum and standards, conducted thematic units, optimized use of non-fiction literature, collaborated with fellow teachers and administration, interacted with students' families

MADRID MONTESSORI+ CHARTER SAN ALBERTO SCHOOLS

2015 - 2017

AMI PRIMARY ASSISTANT + ENGLISH LANGUAGE CLASSES / Madrid, Spain

Assisted in English immersion Montessori classroom for students ages 3-6, focused on students' English-language learning, led language presentations, differentiated teaching on a student-to-student basis, taught grace and courtesy lessons to present how to act in a classroom, supported students' emotional education, collaborated with lead guide, and led parent education events + Worked as a push-in English teacher throughout elementary, taught about American culture, followed academic curriculum and standards, led readers and writers workshops and thematic units in English, presented non-fiction literature, and led workshops in innovative teaching to fellow teachers.

ENGLISH WITH EMILIE

2016 - 2017

PERFORMING ARTS TEACHER + OUTREACH DIRECTOR / Madrid, Spain

Taught classes to children ages 4-14 teaching English through active, theater-based learning. Taught classical ballet, implementing ABT (American Ballet Theatre) national training curriculum, directed local summer camp, developed advertising strategies to target potential clients, facilitated communication among parents, created literature with company information, and ran social media.

THERAPY IN ACTION: PEDIATRIC OCCUPATIONAL THERAPY CLINIC

2013 - 2014

FINE MOTOR SPECIALIST / Los Angeles, California

Conducted fine motor specific therapy, used & developed hand strengthening and manipulation exercises, interacted with families on child's progress, created & carried out behavioral plans, and collaborated with supervising OT to plan therapy.

SHATEKON ELEMENTARY SCHOOL

2012 - 2013

STUDENT TEACHER - FIFTH + SECOND GRADE / Clifton Park, New York

Taught and designed lessons in math, science, social studies and language arts. Implemented behavior management plans, collaborated with fellow teachers, interacted with students' families, and led trimester student progress meetings with parents.

PROJECTS ABROAD BOLIVIA

Summer 2013

OCCUPATIONAL THERAPY VOLUNTEER / Cochabamba, Bolivia

In Spanish - conducted occupational therapy at a group home for clients ages 10-60, organized group events such as Special Needs Olympics and musical shows, and implemented gross and fine motor activities based off researched practices.